



# HOMER

CENTRAL SCHOOL DISTRICT

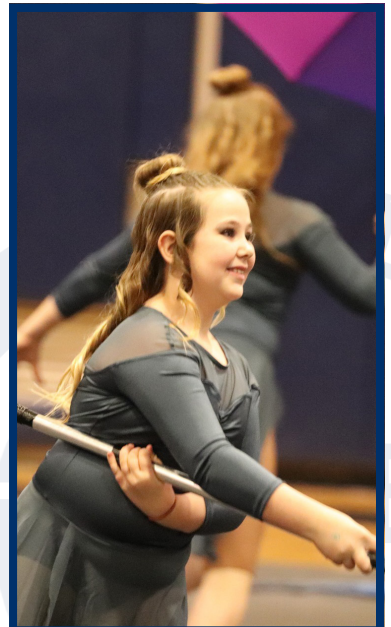
## 2024-2029 STRATEGIC PLAN

### Mission Statement

The Homer Central School District is committed to excellence for all students. Our mission is to graduate responsible and productive citizens who embrace life-long learning. We work together as a team of dedicated, effective, and well-supported professionals to provide a safe and nurturing learning environment.

### Belief Statement

Blue Pride is built on the core values of kindness, respect, belonging and commitment. We lead and live with kindness. We respect ourselves and others at all times; to create a welcoming and affirming community where all belong. We are committed to these core values and we work together with accountability, perseverance and stewardship to inspire our students and our school community to live Blue Pride.



# Priorities

## Student Engagement

### Charge:

The District will review and investigate how it engages students in the classroom and school community to ensure all learners are;

- Meaningfully engaged in classroom learning through positive relationships with adults, relevant curriculum, and effective teaching strategies.
- Exposed to opportunities to participate in school sponsored activities, and
- Provided an opportunity to have a voice and choice in their learning and student life.

### Strategies:

- Continue the implementation of the curriculum development and improvement process (4-year curriculum review cycle).
- Define, communicate, and implement STEAM related activities and pathways.
- Identify and Implement best practices in creating a culture of belonging for all students.
- Appropriate staff will learn and implement differentiated instruction best practices.
- Instructional staff will engage in learning walks PK-12.
- Create and implement end of grade level and course surveys.

## Social Emotional

### Charge:

The District will analyze and investigate how it currently supports the social emotional wellness of the Homer Central School District students, staff, and community. Social emotional wellness is our ability to safely understand and regulate our emotions to cope, adapt, learn, and form secure relationships in order to work cooperatively with others to persevere through challenges and live a fulfilled life. In order to accomplish this the committee will establish district plans for the following:

- Continue staff training and implementation of Therapeutic Crisis Intervention (TCI).
- Complete implementation of the Second Step Social Emotional Learning (SEL) Curriculum.
- Develop processes for the use of district’s Social Emotional Screening Tool, the BIMAS-2.
- Develop Multi Tiered Support System (MTSS) for implementing social emotional data and interventions.
- Define, communicate, and implement the continuum of social emotional support.

### Strategies:

- Appropriate staff will be trained in Therapeutic Crisis Intervention (TCI).
- The district will have a written plan\*\* for full implementation of a district wide use of Second Step as an SEL curriculum.
- The district will have an outlined PK-12 Multi-Tiered Support System plan\*\* to address social emotional wellness.
- The district will create a plan\*\* for a comprehensive PK-12 Social Emotional support continuum of services.



## Community Engagement

### Charge:

The District will analyze and investigate how it currently communicates with all members of the school community and to identify and implement strategies to improve overall engagement. We believe enhancing communication, transparency, and involvement is key to fostering a stronger sense of connection and support within the Homer Schools community. In order to accomplish this the committee will:

- Provide a systematic approach to communication and to employ it consistently throughout the district.
- Identify opportunities and develop processes to build deeper connections between school, families, community resources and area businesses.
- Develop a more collaborative culture across our schools to ensure equity and inclusion for all stakeholders.
- Increase transparency in decision-making processes by gathering and sharing quality data/stakeholder feedback.

### Strategies:

- The District will have a written communications plan.\*\*
- The District will track attendance of events involving the community during and after the school day.
- Community wide surveys will be reviewed, updated and conducted to gauge success in district initiatives.
- Research and implement a process to better communicate initiatives, successes and resources at district events.

\*\*Each plan identified within this document will include methods for monitoring consistent implementation. This information will be shared twice a year to district stakeholders.

# BLUE PRIDE

